

9.1 Sample Statistics

- Let X_1, \dots, X_n be i.i.d. random variables with mean $\mathbb{E}[X_i] = \mu$ and variance $\text{Var}[X_i] = \sigma^2$.
- The **sample mean** $\hat{\mu} = M_n = \frac{1}{n} \sum_{i=1}^n X_i$ is often used to estimate the mean μ . It is an unbiased estimator with mean $\mathbb{E}[M_n] = \mu$ and variance $\text{Var}[M_n] = \frac{\sigma^2}{n}$.
- The **sample variance** $\hat{\sigma}^2 = V_n = \frac{1}{n-1} \sum_{i=1}^n (X_i - M_n)^2$ is often used to estimate the variance σ^2 . It is an unbiased estimator with mean $\mathbb{E}[V_n] = \sigma^2$.

9.2 New Families of Random Variables

- If Z_1, \dots, Z_n are i.i.d. Gaussian(0, 1) random variables, then $Y = \sum_{i=1}^n Z_i^2$ is a **chi-squared random variable with n degrees-of-freedom**.
 - Mean: $\mathbb{E}[Y] = n$
 - Variance: $\text{Var}[Y] = 2n$
 - Shorthand Notation: $Y \sim \chi_n^2$
 - CDF: $\mathbb{P}[Y \leq y] = F_{\chi_n^2}(y)$ evaluated via lookup table or software. (MATLAB: `chi2cdf(y,n)`)
- If Z is a Gaussian(0, 1) random variable, Y is a chi-squared random variable with n degrees-of-freedom, and Y and Z are independent, then $W = Z \sqrt{\frac{n}{Y}}$ has a **Student's t-distribution with n degrees-of-freedom**.
 - Mean: $\mathbb{E}[W] = 0$ (for $n > 1$)
 - Variance: $\text{Var}[W] = n/(n-2)$ (for $n > 2$)
 - Shorthand Notation: $W \sim T_n$
 - CDF: $\mathbb{P}[W \leq w] = F_{T_n}(w)$ evaluated via lookup table or software. (MATLAB: `tcdf(t,n)`)
 - PDF: Symmetric about 0. PDF converges to a Gaussian(0, 1) PDF as n increases. $F_{T_n}(t) \approx \Phi(t)$ is a good approximation for $n \geq 30$.

9.3 Confidence Intervals

- Basic Idea: How can we estimate the mean from data and quantify the uncertainty in our estimate?
- Let X_1, \dots, X_n be i.i.d. random variables generated with a distribution with parameter θ (e.g., mean, variance). A **confidence interval** $[A, B]$ for the parameter θ with **confidence level** $1 - \alpha$ satisfies $\mathbb{P}[A \leq \theta \leq B] = 1 - \alpha$ where A and B are functions of X_1, \dots, X_n .
- In practice, we usually see values such as $1 - \alpha = 0.99, 0.95, 0.9$.
- Below, we develop confidence intervals for the mean that are often used in practice. The probability calculations are exact if we assume that X_1, \dots, X_n are i.i.d. Gaussian(μ, σ^2). For $n > 30$ samples, these are very good approximations if X_1, \dots, X_n are i.i.d. but not necessarily Gaussian.

9.3.1 Confidence Interval for the Mean: Known Variance

- When to use: Variance is known *or* $n > 30$ samples.
- Let X_1, \dots, X_n be i.i.d. random variables with unknown mean μ and known variance σ^2 . Then, $[M_n - \epsilon, M_n + \epsilon]$ with $\epsilon = \frac{\sigma}{\sqrt{n}} Q^{-1}\left(\frac{\alpha}{2}\right)$ is a confidence interval for the mean μ with confidence level $1 - \alpha$.
- Recall that $Q(z)$ is the standard normal complementary CDF, $Q(z) = \Phi(-z) = 1 - \Phi(z)$.
- Intuition: The random interval $[M_n - \epsilon, M_n + \epsilon]$ captures the true mean with probability $1 - \alpha$. We use our prior knowledge of the variance to calculate this interval.
- If the variance σ^2 is unknown *and* we have $n > 30$ samples, we just substitute σ^2 with the sample variance V_n .
- Useful values: $Q^{-1}(0.05) = 1.64$, $Q^{-1}(0.025) = 1.96$, $Q^{-1}(0.005) = 2.57$
- MATLAB: $Q^{-1}(z) = \text{qfuncinv}(z)$

9.3.2 Confidence Interval for the Mean: Unknown Variance

- When to use: Variance is unknown *and* $n \leq 30$ samples.
- Let X_1, \dots, X_n be i.i.d. random variables with unknown mean μ and unknown variance σ^2 . Then, $[M_n - \epsilon, M_n + \epsilon]$ with $\epsilon = -\frac{\sqrt{V_n}}{\sqrt{n}} F_{T_{n-1}}^{-1}\left(\frac{\alpha}{2}\right)$ is a confidence interval for the mean μ with confidence level $1 - \alpha$.
- Recall that $F_{T_{n-1}}(t)$ is the CDF for a Student's t-distribution with $n - 1$ degrees-of-freedom.
- Intuition: The random interval $[M_n - \epsilon, M_n + \epsilon]$ captures the true mean with probability $1 - \alpha$. We use the sample variance to calculate this interval.
- When $n > 30$, we should just use the known variance case, setting $\sigma^2 = V_n$, since the t-distribution is well-approximated by a Gaussian distribution in this regime.
- MATLAB: $F_{T_{n-1}}^{-1}(t) = \text{tinv}(t, n-1)$

9.3.3 Confidence Interval for the Variance

- Let X_1, \dots, X_n be i.i.d. random variables with unknown mean μ and unknown variance σ^2 . Then, $[\beta_1 V_n, \beta_2 V_n]$ with $\beta_1 = \frac{n-1}{F_{\chi_{n-1}^2}^{-1}\left(1 - \frac{\alpha}{2}\right)}$ and $\beta_2 = \frac{n-1}{F_{\chi_{n-1}^2}^{-1}\left(\frac{\alpha}{2}\right)}$ is a confidence interval for the variance σ^2 with confidence level $1 - \alpha$.
- Intuition: The random interval $[\beta_1 V_n, \beta_2 V_n]$ captures the true variance with probability $1 - \alpha$.
- MATLAB: $F_{\chi_{n-1}^2}^{-1}(y) = \text{chi2inv}(y, n-1)$

9.4 Significance Testing

- We only have a probability model for our observations under the **null hypothesis** H_0 .
- The **significance level** $0 \leq \alpha \leq 1$ is used to determine when to **reject the null hypothesis**. Typical values: $\alpha = 0.01, 0.05, 0.1$.
- Given a **statistic** calculated from the dataset, the **p-value** is the probability of observing a value at least this extreme under the null hypothesis.
 - If p – value $< \alpha$, then reject the null hypothesis.
 - If p – value $\geq \alpha$, then fail to reject the null hypothesis.
- We will focus on significance tests for the mean:
 - A **one-sample test** compares the sample mean of a dataset to a baseline mean μ .
 - A **two-sample test** compares the sample means of two datasets to each other.
 - The probability calculations below are exact if we assume that the data is i.i.d. Gaussian under the null hypothesis. For $n > 30$ samples, the calculations are very good approximations if the data is are i.i.d. but not necessarily Gaussian under the null hypothesis.

9.4.1 One-Sample Z-Test

- Dataset: X_1, \dots, X_n
- Null Hypothesis: Data is i.i.d. Gaussian(μ, σ^2) with known mean μ and known variance σ^2 .
- Informally, does the mean of the data differ significantly from the baseline μ ?
- **Procedure:**
 1. Calculate the sample mean $M_n = \frac{1}{n} \sum_{i=1}^n X_i$.
 2. Calculate the Z-statistic $Z = \frac{\sqrt{n}(M_n - \mu)}{\sigma}$.
 3. Calculate the p – value = $2\Phi(-|Z|)$ where $\Phi(z)$ is the standard normal CDF.
MATLAB: $\Phi(z) = \text{normcdf}(z)$
 4. If p – value $< \alpha$, then reject the null hypothesis.
If p – value $\geq \alpha$, then fail to reject the null hypothesis.
- Useful values: $2\Phi(-1.64) = 0.1$, $2\Phi(-1.96) = 0.05$, $2\Phi(-2.57) = 0.01$
- In practice, it is reasonable to use this test when $n > 30$, even if the variance is estimated from data by the sample variance. In this regime, the Central Limit Theorem offers a good approximation.

9.4.2 One-Sample T-Test

- Dataset: X_1, \dots, X_n
- Null Hypothesis: Data is i.i.d. Gaussian(μ, σ^2) with known mean μ and unknown variance σ^2 .

- Informally, does the mean of the data differ significantly from the baseline μ ?

- **Procedure:**

1. Calculate the sample mean and sample variance

$$M_n = \frac{1}{n} \sum_{i=1}^n X_i \quad V_n = \frac{1}{n-1} \sum_{i=1}^n (X_i - M_n)^2$$

2. Calculate the Z-statistic $T = \frac{\sqrt{n}(M_n - \mu)}{\sqrt{V_n}}$.

3. Calculate the p-value = $2F_{T_{n-1}}(-|T|)$ where $F_{T_{n-1}}(t)$ is the CDF for a Student's t-distribution with $n-1$ degrees-of-freedom.

MATLAB: $F_{T_{n-1}}(t) = \text{tcdf}(t, n-1)$

4. If p-value $< \alpha$, then reject the null hypothesis.
If p-value $\geq \alpha$, then fail to reject the null hypothesis.

- In practice, it is reasonable to use this test when $n \leq 30$, and the data is well-approximated by a Gaussian distribution.

9.4.3 Two-Sample Z-Test

- Dataset: X_1, \dots, X_{n_1} and Y_1, \dots, Y_{n_2}

- Null Hypothesis: X_1, \dots, X_{n_1} is i.i.d. Gaussian(μ, σ_1^2) and Y_1, \dots, Y_{n_2} is i.i.d. Gaussian(μ, σ_2^2) with known variances σ_1^2 and σ_2^2 . The mean μ is unknown.

- Informally, do the datasets have the same mean?

- **Procedure:**

1. Calculate the sample means $M_{n_1}^{(1)} = \frac{1}{n_1} \sum_{i=1}^{n_1} X_i$ and $M_{n_2}^{(2)} = \frac{1}{n_2} \sum_{i=1}^{n_2} Y_i$.

2. Calculate the Z-statistic $Z = \frac{M_{n_1}^{(1)} - M_{n_2}^{(2)}}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}}$.

3. Calculate the p-value = $2\Phi(-|Z|)$ where $\Phi(z)$ is the standard normal CDF.
MATLAB: $\Phi(z) = \text{normcdf}(z)$

4. If p-value $< \alpha$, then reject the null hypothesis.
If p-value $\geq \alpha$, then fail to reject the null hypothesis.

- Useful values: $2\Phi(-1.64) = 0.1$, $2\Phi(-1.96) = 0.05$, $2\Phi(-2.57) = 0.01$

- In practice, it is reasonable to use this test when $n_1 > 30$ and $n_2 > 30$, even if the variances are estimated from data by the sample variances. In this regime, the Central Limit Theorem offers a good approximation.

9.4.4 Two-Sample T-Test

- Dataset: X_1, \dots, X_{n_1} and Y_1, \dots, Y_{n_2}
- Null Hypothesis: X_1, \dots, X_{n_1} is i.i.d. Gaussian(μ, σ^2) and Y_1, \dots, Y_{n_2} is i.i.d. Gaussian(μ, σ^2) with unknown, equal variance σ^2 . The mean μ is unknown.
- Informally, do the datasets have the same mean?

- **Procedure:**

1. Calculate the sample means and sample variances,

$$M_{n_1}^{(1)} = \frac{1}{n_1} \sum_{i=1}^{n_1} X_i \qquad M_{n_2}^{(2)} = \frac{1}{n_2} \sum_{i=1}^{n_2} Y_i$$

$$V_{n_1}^{(1)} = \frac{1}{n_1 - 1} \sum_{i=1}^{n_1} (X_i - M_{n_1}^{(1)})^2 \qquad V_{n_2}^{(2)} = \frac{1}{n_2 - 1} \sum_{i=1}^{n_2} (Y_i - M_{n_2}^{(2)})^2,$$

and the pooled sample variance $\hat{\sigma}^2 = \frac{(n_1 - 1)V_{n_1}^{(1)} + (n_2 - 1)V_{n_2}^{(2)}}{n_1 + n_2 - 2}$.

2. Calculate the T-statistic $T = \frac{M_{n_1}^{(1)} - M_{n_2}^{(2)}}{\sqrt{\hat{\sigma}^2 \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}}$.
 3. Calculate the p – value = $2F_{T_{n_1+n_2-2}}(-|T|)$ where $F_{T_{n_1+n_2-2}}(t)$ is the CDF for a Student's t-distribution with $n_1 + n_2 - 1$ degrees-of-freedom.
MATLAB: $F_{T_{n_1+n_2-1}}(t) = \text{tcdf}(t, n_1+n_2-1)$
 4. If p – value $< \alpha$, then reject the null hypothesis.
If p – value $\geq \alpha$, then fail to reject the null hypothesis.
- In practice, it is reasonable to use this test when $n_1 \leq 30$ or $n_2 \leq 30$, and the data is well-approximated by a Gaussian distribution.
 - For unknown, unequal variances, use Welch's T-test.